Adaptability and Flexibility: ASD’s Reopening Plans for 2020-2021
To our ASD Community:

As you are aware, ASD has developed an initial reopening plan which was shared with our community at the end of July. In our plan, (you can access again here), we based our reopening on 3 different phases: Full in-person (Orange); Hybrid (Green); and Full eLearning (Black). We have developed these additional Fact Sheets that will provide detailed explanations for each educational level as well as additional details for the day-to-day structure of each phase.

In the development of our reopening plans, we continue to keep in mind the health and safety of everyone in the ASD community. We ask everyone – students and adults – to help us keep our campus safe by reviewing and following our protocols. No plan is perfect. The ultimate success of our plan will depend on the entire community’s commitment to adhering to these plans. We thank you in advance for your commitment to it.

Again, thank you for your help in supporting this extraordinary community during this extraordinary time. We look forward to seeing everyone for our first day of school on September 2nd.

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Click here for Middle School Fact Sheet
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Sincerely,

Paula Morabito
Paula Morabito
Director of Education
Adaptability and Flexibility – ASD’s Reopening Plan

Elementary School Fact Sheet

- **eLearning**: The ASD campus will be open for the first day of school for full in-person learning. As a parent/guardian, you have the option to select an eLearning approach (online learning from home) to instruction during Phase 1 or Phase 2. If your family chooses this option, students will be asked to participate in real-time (synchronously) with their class. Our teachers will use technology (cameras and Zoom) to provide live instruction for any child participating from home. Assignments will be posted in Google Classroom so that students who are at school or at home can access all materials and submit completed work online. Any student working from home that requires a modified approach to synchronous learning, including the use of print-based materials (instead of technology), should reach out to the principal and/or classroom teacher.

- **Health & Safety First**: If you choose to have your child participate in any in-person classes (during Phase 1 or Phase 2), please keep your child at home if they are not feeling well. If your child is feeling well enough to participate from home, they are invited to participate in eLearning with their class. Your child will not be marked absent if they participate from home.

- **Face Masks**: Students (when possible) and all staff are required to wear masks in school. An inventory of clear masks has been purchased by ASD and staff will be encouraged to wear them to enhance accessibility. We will plan for
multiple mask breaks throughout the day including during recess. Face masks, and any other necessary PPE, will be provided by ASD if students or staff do not have their own. ASD has also purchased several plexi-shields for areas where staff and students may not be able to maintain physical distancing (i.e. speech and language rooms). If students are unable to wear a mask during the day due to medical or other reasons, families should contact the SHC to discuss options.

- **Hygiene:** Regular hand washing will be demonstrated by the SHC and will be integrated into the day’s activities. When soap and water are not available, hand sanitizer dispensers have been installed in common areas throughout the building. The SHC will also provide training on how to properly cover coughs and sneezes.

- **Physical Distancing:** We will ensure, as much as possible, that physical distance is maintained throughout the day. We have marked spaces in every classroom for desk placement to maximize distancing to the fullest extent possible. We have also marked hallways for directional guidance and indicated maximum occupancy in each room based on square footage. All water fountains have been closed and touchless water dispensers have been placed throughout campus.

- **Cohorts:** All elementary school students will remain in their designated classroom for the duration of the school day. Elective teachers will push into classes with the exception of physical education, which will be held outside or in 1 of 3 gyms we have on campus. Service providers (Speech & Language Therapists, OT, PT) will either push into the classroom or students will proceed to the providers room individually or in small groups where space allows.

- **Enhanced cleaning protocols:** All cleaning and sanitizing procedures have been updated to meet CDC recommendations. All bathrooms will be cleaned and sanitized two times per day, at a minimum. Additional cleaning staff have been hired to ensure regular and frequent cleaning of all contact points (door knobs, handrails, chairs/tables, desks). A method of enhanced cleaning, called electrostatic cleaning is being conducted two evenings per week.
● **Student Drop Off/Pick Up:** Students in elementary school will continue to arrive and depart from the front door of GCEC. Upon arrival, nurses will greet students at the car/van and touchless temperatures will be taken. Students will then proceed directly to their classrooms. If a student is found to have a temperature (>100.4), the van will be asked to pull aside while a member of the SHC contacts the parent and the student is returned home.

● **Illness during the day:** If a student or a member of the staff become ill during the day, ASD has established isolation rooms with beds and nurses on each floor and will remain until transport home is arranged.

● **Phase 3/Full eLearning:** Should it become necessary for ASD to move to Phase III (full eLearning) of our plan, students will continue to follow their regular schedule and teachers will provide a balance of synchronous and asynchronous instruction.
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Middle School Fact Sheet

- **eLearning**: The ASD campus will be open for the first day of school for full in-person learning. As a parent/guardian, you have the option to select an eLearning approach (online learning from home) to instruction during Phase 1 or Phase 2. If your family chooses this option, students will be asked to participate in real-time (synchronously) with their class. Our teachers will use technology (cameras and Zoom) to provide live instruction for any child participating from home. Assignments will be posted in Google Classroom so that students who are at school or at home can access all materials and submit completed work online. Any student working from home that requires a modified approach to synchronous learning, including the use of print-based materials (instead of technology), should reach out to the principal and/or classroom teacher.

- **Health & Safety First**: If you choose to have your child participate in any in-person classes (during Phase 1 or Phase 2), please keep your child at home if they are not feeling well. If your child is feeling well enough to participate from home, they are invited to participate in eLearning with their class. Your child will not be marked absent if they participate from home.

- **Face Masks**: Students (when possible) and all staff are required to wear masks in school. An inventory of clear masks has been purchased by ASD and staff will be encouraged to wear them to enhance accessibility. We will plan for multiple mask breaks throughout the day. Face masks, and any other necessary PPE, will be provided by ASD if students or staff do not have their own. ASD has also purchased several plexi-shields for areas where staff and students may not be able to maintain physical distancing (i.e. speech and language rooms). If students
are unable to wear a mask during the day due to medical or other reasons, families should contact the SHC to discuss options.

- **Hygiene**: Regular hand washing will be demonstrated by the SHC and will be integrated into the day’s activities. When soap and water are not available, hand sanitizer dispensers have been installed in common areas throughout the building. The SHC will also provide training on how to properly cover coughs and sneezes.

- **Physical Distancing**: We will ensure, as much as possible, that physical distance is maintained throughout the day. We have marked spaces in every classroom for desk placement to maximize distancing to the fullest extent possible. We have also marked hallways for directional guidance and indicated maximum occupancy in each room based on square footage. All water fountains have been closed and touchless water dispensers have been placed throughout campus for student and staff use.

- **Cohorts (GCEC Only)**: Students will be able to rotate to the classrooms within the middle school hallway. A block schedule, copy attached to this document, has been developed to minimize transitions. Students will be able to participate in art, culinary, and robotics in designated classrooms in the middle school hallway. Physical education will be held outside or in 1 of 3 gyms on campus. Service providers (speech & language, OT, PT, counseling) will either push into the classroom or students will proceed to the providers room. Students will eat lunch in their homeroom and meals will be delivered to each room. The bathrooms in the middle school hallway have been designated for student use and MS students may only use these bathrooms.

- **Cohorts (PACES Only)**: Students will remain in their designated classroom throughout the school day with the exception of electives (robotics and culinary) which will be held in their respective classrooms. Physical education will be held outside or in 1 of 3 gyms on campus. Students will receive services (speech & language, OT, PT, counseling) in the service providers rooms within the
vocational building. PACES students will be able to eat all meals in the cafeteria at GCEC.

- **Enhanced cleaning protocols:** All cleaning and sanitizing procedures have been updated to meet CDC recommendations. All bathrooms will be cleaned and sanitized two times per day, at a minimum. Additional cleaning staff have been hired to ensure regular and frequent cleaning of all contact points (door knobs, handrails, chairs/tables, desks). A method of enhanced cleaning, called electrostatic cleaning is being conducted two evenings per week. Cleaning wipes/supplies will be placed in each classroom for students to sanitize the desk and chair they are vacating at the end of the instructional period.

- **Student Drop Off/Pick Up:** Students in middle school will arrive and depart from the *North* entrance of GCEC. Upon arrival, nurses will greet students at the car/van and touchless temperatures will be taken. Students will then proceed directly to the 2nd floor via the North stairwell and into their 1st period classroom. If a student is found to have a temperature (>100.4), the van will be asked to pull aside while a member of the SHC contacts the parent and the student is returned home.

- **Illness during the day:** If a student or a member of the staff become ill during the day, ASD has established isolation rooms with beds and nurses on each floor and will remain until transport home is arranged.

- **Phase 3/Full eLearning:** Should it become necessary for ASD to move to Phase III (full eLearning) of our plan, students will continue to follow their regular schedule and teachers will provide a balance of synchronous and asynchronous instruction.
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**High School Fact Sheet**

- **eLearning**: The ASD campus will be open for the first day of school for full in-person learning. As a parent/guardian, you have the option to select an eLearning approach (online learning from home) to instruction during Phase 1 or Phase 2. If your family chooses this option, students will be asked to participate in real-time (synchronously) with their class. Our teachers will use technology (cameras and Zoom) to provide live instruction for any child participating from home. Assignments will be posted in Google Classroom so that students who are at school or at home can access all materials and submit completed work online. Any student working from home that requires a modified approach to synchronous learning, including the use of print-based materials (instead of technology), should reach out to the principal and/or classroom teacher.

- **Health & Safety First**: If you choose to have your child participate in any in-person classes (during Phase 1 or Phase 2), please keep your child at home if they are not feeling well. If your child is feeling well enough to participate from home, they are invited to participate in eLearning with their class. Your child will not be marked absent if they participate from home.

- **Face Masks**: Students (when possible) and all staff are required to wear masks in school. An inventory of clear masks has been purchased by ASD and staff will be encouraged to wear them to enhance accessibility. We will plan for multiple mask breaks throughout the day. Face masks, and any other necessary PPE, will be provided by ASD if students or staff do not have their own. ASD has also purchased several plexi shields for areas where staff and students may not be able to maintain physical distancing (i.e. speech and language rooms). If students
are unable to wear a mask during the day due to medical or other reasons, families should contact the SHC to discuss options.

- **Hygiene**: Regular hand washing will be demonstrated by the SHC and will be integrated into the day’s activities. When soap and water are not available, hand sanitizer dispensers have been installed in common areas throughout the building. The SHC will also provide training on how to properly cover coughs and sneezes.

- **Physical Distancing**: We will ensure, as much as possible, that physical distance is maintained throughout the day. We have marked spaces in every classroom for desk placement to maximize distancing to the fullest extent possible. We have also marked hallways for directional guidance and indicated maximum occupancy in each room based on square footage. All water fountains have been closed and touchless water dispensers have been placed throughout campus for student and staff use.

- **Cohorts (GCEC Only)**: Students will be able to rotate to the classrooms within the high school hallway. A block schedule, copy attached to this document, has been developed to minimize transitions and directional markings will be in the hallway. Students will be able to participate in art, culinary, and robotics in designated classrooms or spaces. Physical education will be held outside or in 1 of 3 gyms on campus. Service providers (speech & language, OT, PT, counseling) will either push into the classroom or students will proceed to the providers room. Students will eat lunch in their homeroom and meals will be delivered to each room. The bathrooms in the high school hallway have been designated for student use and HS students may only use these bathrooms.

- **Cohorts (PACES Only)**: Students will remain in their designated classroom throughout the school day with the exception of electives (robotics and culinary) which will be held in their respective classrooms. Physical education will be held outside or in 1 of 3 gyms on campus. Students will receive services (speech & language, OT, PT, counseling) in the service providers rooms within
the vocational building. PACES students will be able to eat all meals in the cafeteria at GCEC.

- **Enhanced cleaning protocols:** All cleaning and sanitizing procedures have been updated to meet CDC recommendations. All bathrooms will be cleaned and sanitized two times per day, at a minimum. Additional cleaning staff have been hired to ensure regular and frequent cleaning of all contact points (door knobs, handrails, chairs/tables, desks). A method of enhanced clearing, called electrostatic cleaning is being conducted two evenings per week.

- **Student Drop Off/Pick Up:** Students in high school will arrive and depart from the *North* entrance of GCEC. Upon arrival, nurses will greet students at the car/van and touchless temperatures will be taken. Students will then proceed directly to the 2nd floor via the North stairwell and into their 1st period classroom. If a student is found to have a temperature (>100.4), the van will be asked to pull aside while a member of the SHC contacts the parent and the student is returned home.

- **Illness during the day:** If a student or a member of the staff become ill during the day, ASD has established isolation rooms with beds and nurses on each floor and will remain until transport home is arranged.

- **Phase 3/Full eLearning:** Should it become necessary for ASD to move to Phase III (full eLearning) of our plan, students will continue to follow their regular schedule and teachers will provide a balance of synchronous and asynchronous instruction.